

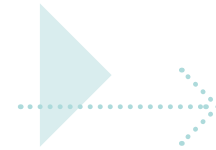


# PRO-VICE-CHANCELLOR AND EXECUTIVE DEAN



FACULTY OF ARTS  
AND SOCIAL SCIENCES





# WELCOME

## FROM THE PRESIDENT AND VICE-CHANCELLOR

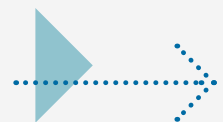
SURREY IS A GLOBAL COMMUNITY OF IDEAS AND PEOPLE, DEDICATED TO OUTSTANDING TEACHING AND STUDENT EXPERIENCE, IMPACTFUL RESEARCH AND INNOVATION, AND THE CREATION OF AN ENVIRONMENT IN WHICH STUDENTS AND STAFF ACHIEVE THEIR FULL POTENTIAL.

When I arrived at the University of Surrey in 2016, I set out an ambitious strategy designed to grow our reputation as a leading global university, building on our many achievements since we were established in 1966 by Royal Charter. Since that time, we have achieved many great things, but the world around us has changed dramatically. In the last two years, the impact of Brexit, the global pandemic and geopolitical changes have been widely felt across the economy and society. In addition to these macro-socioeconomic challenges, the Higher Education sector has also faced the pressures of a significant demographic dip in the number of 18 year-olds in the population and uncertainty with funding due to the Augar review of post-18 education and funding. Operating through these challenging times has shown how **agile, responsive and committed** we are as an institution, and these strengths bode well for our future success.

As society emerges from the implications of the global pandemic, we will focus on building the foundations for a better future. We will create an environment where our community comes together as one, to educate and develop the future leaders and citizens that will make the world a better place. At the same time, we will be creating new knowledge, sharing our ideas and innovating to contribute to society in collaboration with our stakeholders and partners around the world.

The Pro-Vice-Chancellor and Executive Dean of the Faculty of Arts and Social Sciences will play a vital role in helping the University to achieve these aims. If you have the experience, ambition and energy to be part of this journey, we would love to hear from you.

**Professor G Q Max Lu** AO DL FAA FTSE  
President and Vice-Chancellor  
University of Surrey





# LET'S TALK

## PRO-VICE-CHANCELLOR AND EXECUTIVE DEAN OF THE FACULTY OF ARTS AND SOCIAL SCIENCES

### BACKGROUND

The University of Surrey's Corporate Strategy sets out a vision to be a leading global University. We are committed to teaching and research excellence, with a focus on practice-based education programmes that reflect our history and build on our research success. We offer a world-class experience to our students, who make positive contributions to society in many different respects. Continuing the spirit of our Royal Charter, we are committed to working in partnership with students, business, government and communities in the discovery and application of knowledge. The Pro-Vice-Chancellor and Executive Dean directs the work of the Faculty, whilst contributing across the wider University through a portfolio of activities driven by the priorities of the Vice-Chancellor's senior leadership team, of which the Executive Dean is a member.

### THE ROLE

The Executive Dean of the Faculty of Arts and Social Sciences (FASS) reports to the Provost and Senior Vice-President and collaborates with other senior leaders on the University's Executive Board. The post holder will provide influential, strategic and operational guidance, support and mentoring to the Faculty, fundamentally driving forward the delivery of excellence in both teaching and research through innovative and entrepreneurial approaches. Leading by both personal example and through establishing positive relationships, the Executive Dean will strive to ensure that excellence permeates all activity within the Faculty, whilst contributing to pan-University activities defined by the broader strategic objectives set by the Executive Board.

The post confers direct line management responsibility for the Heads of Faculty's constituent Schools/Departments:

- Department of Music and Media
- Department of Politics
- Department of Sociology
- Guildford School of Acting
- School of Economics
- School of Hospitality and Tourism Management
- School of Law
- School of Literature and Languages
- Surrey Business School

Together with the four Faculty Associate Deans (Education; Research & Innovation; International; and the Doctoral College), the Executive Dean works closely with the Pro-Vice-Chancellors for Education and Research & Innovation, the Vice-President for External Engagement, and the Director of the University's Doctoral College, to deliver all strategic priorities and goals. The nature of the role also requires the development of excellent relationships across a wide range of stakeholders within the University including other Executive Board members (e.g. Vice-Chancellor, Vice-President for Strategy, Planning & Performance, Chief Financial Officer, Chief Operating Officer and Chief Student Officer) as well as the President of the Students' Union and its Sabbatical team.





## KEY RESPONSIBILITIES

- To deliver excellence in teaching and research across the range of the Faculty's activities;
- To prepare, with colleagues, the academic and business strategy for the Faculty, consistent with University strategy;
- To develop the academic and business strategy;
- To work with colleagues on the Executive Board to develop and achieve the University's strategic and operational goals;
- To undertake in agreement with the Provost and Vice-Chancellor such pan-University roles as are required to deliver the above;
- To ensure that the governance, management and organisational structure of the Faculty are effective and transparent, that the process of decision-making is clear, and that the operational processes of the Faculty conform to University requirements;
- To foster effective working across Faculty and Departmental boundaries, and to encourage such collaboration wherever appropriate both within the institution, nationally and internationally;
- To ensure, by personal example and otherwise, that excellence in teaching, research, innovation, knowledge transfer and revenue generation are all highly valued and supported within the Faculty;
- To ensure that quality assurance and enhancement processes are in place and effective in maintaining high-quality programmes in teaching, research and knowledge transfer;
- To ensure the proper financial management of the Faculty whilst growing its income and operating surplus;
- To ensure that all staff are engaged and motivated to achieve the highest standards of performance in a collegiate and mutually supportive environment, and that staff appraisal, development and reward strategies are in place and are effectively operated;

- To ensure that all staff are kept fully informed of University and Faculty affairs and plans, understand the external context in which they and their colleagues work, and have the opportunity to contribute where appropriate to the formulation of policy;
- To ensure that staff abide by the University values and policies, including the Health and Safety Policy.

### Committee Involvement

The Executive Dean will chair the following substantive Committees and Boards:

- Faculty Executive Board
- Faculty Health & Safety Committee

The Executive Dean will be a member (ex-officio) of the following substantive Committees and Boards:

- Executive Board (Chaired by the Vice-Chancellor)
- Senate (Chaired by the Provost)

Other committee duties will also be required, either as a Chair or as a member, according to business need and evolving local practice.

### External Engagement

On behalf of the University, the post holder will respond effectively to changes in the external environment which influence learning, teaching and student education, and research and innovation, and represent the University in its relations with external bodies at regional, national and international levels.



## AN EXCEPTIONAL CANDIDATE

As a member of the Executive Board, the Pro-Vice-Chancellor and Executive Dean will possess:

- The ability to lead and inspire colleagues to achieve corporate goals;
- The ability to work with a very high degree of independent professional autonomy to shape the strategic aims of the post;
- Excellent judgement, creative thinking and conceptual understanding which contributes to the ability to resolve high-level, nebulous or uncharted issues/problems;
- The ability to implement the strategic imperatives of the University and embed these institutional goals into viable operational plans across the campus, including major projects led by the Vice-Chancellor and the Provost.

More specifically, the Executive Dean will be expected to demonstrate the following attributes:

### Inspiring Leadership

- Inspire, lead, direct and manage teams of highly qualified academics and professional staff;
- Develop staff within their own team and the broader University, to maximise their performance;
- Be an organisational champion for enhancement and best practice, establishing and maintaining collaborative working relationships with all staff whilst ensuring the requirements of the external regulators are adhered to;
- Motivate individuals and teams in the Faculty to ensure the effective realisation of objectives and performance;
- Embody the University's values; encouraging diversity and inclusion; and develop an open and supportive culture.

### Strategic Planning and Resource Management

- Identify and develop strategies that will enhance the University's education and research programmes and ensure that these are embedded within the University's overall strategy and vision;
- Demonstrate successful, impactful strategic planning and a strong record of delivery of strategies for enhancement of student education and research and innovation;
- Demonstrate 'value for money' delivery of interventions through team and institution-wide budgets.

### Academic Standing and Credibility

- A higher academic qualification, normally a doctoral degree or equivalent, and professorial status;

- Knowledge and skills which are commensurate with having achieved international recognition in a given academic field;
- Outstanding achievements in scholarship in research and/or teaching which have made a significant contribution to the advancement of their subject;
- Clear evidence of high personal reputation through involvement in appropriate networks such as serving on national and international bodies.

### Financial, Regulatory and Commercial Awareness

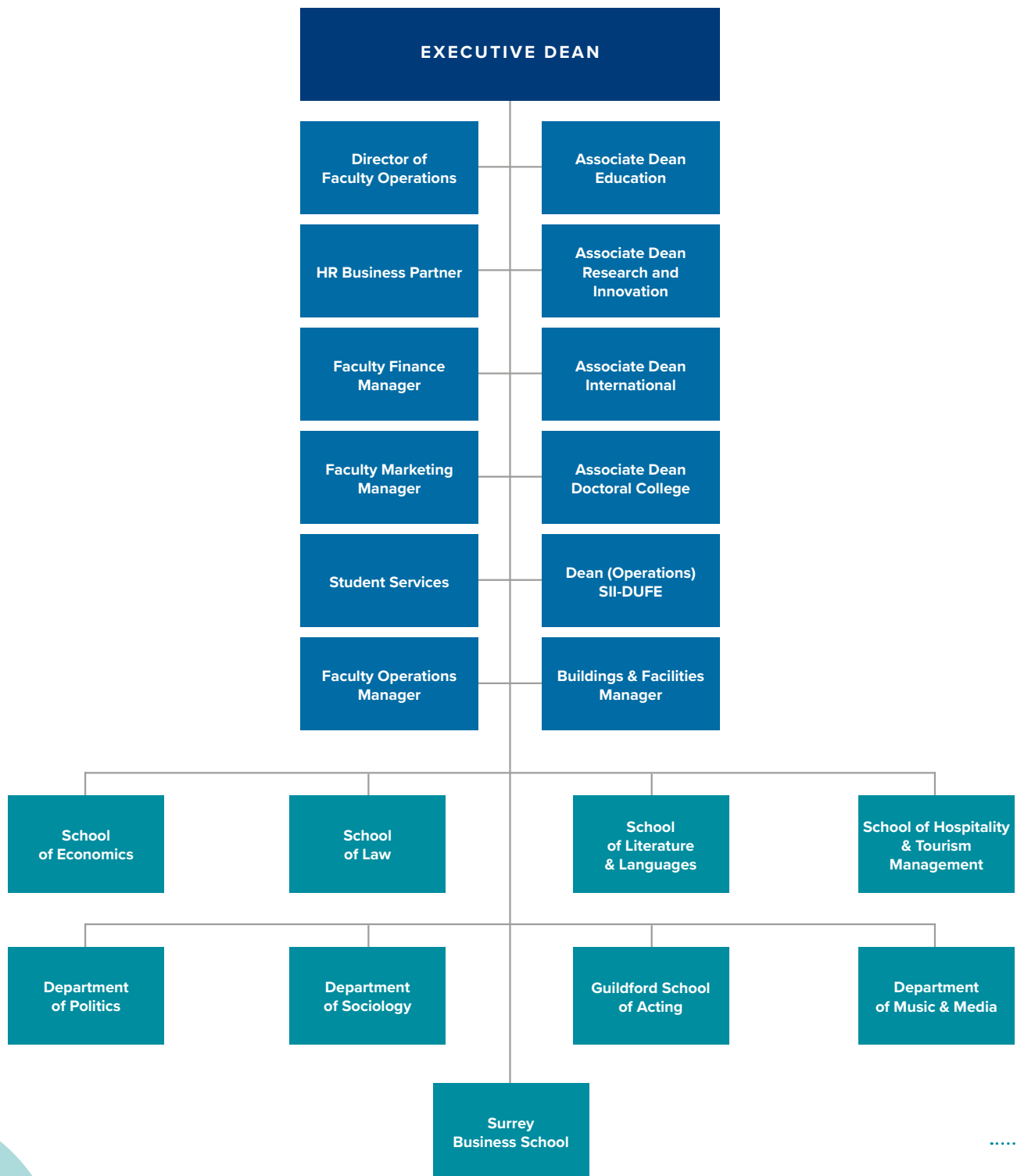
- Understand the changing nature of regulatory requirements on the University's operations and work effectively with other senior leaders to position the University to respond effectively, to compliance requirements and benefit;
- Understand the business model for the University and the economic context of the sector, and demonstrate how this can be applied to best effect;
- Demonstrate the ability to analyse, forecast and make sound business decisions based on financial trends and forecasts;
- Manage and control substantial budgets and demonstrate a comprehensive understanding of financial management and the effective utilisation of resources;
- Evidence of contributions outside their own portfolio which have brought institutional/organisational benefit.

### Outstanding Communication and Interpersonal Skills

- Have a positive influence on staff and students through building and maintaining engagement in the University, nationally and internationally in teaching and student education issues;
- Be personally resilient with high emotional intelligence and a supportive approach that promotes a trusting and empathetic work environment;
- Be fully comfortable working in a matrix organisational structure where there is a requirement to influence effectively without direct line management authority;
- Be able to adopt a flexible approach to work effectively in ambiguous and changing situations with diverse groups of individuals;
- The ability to offer constructive challenge and to not be afraid to challenge the status quo (in an appropriate way);
- Be a champion for teaching quality and the interests of students with colleagues;
- Have an energetic and positive attitude.



# FACULTY OF ARTS AND SOCIAL SCIENCES ORGANISATION CHART





# ▶▶▶ HOW TO ◀◀◀ APPLY

To make a formal application, please visit  
<https://jobs.surrey.ac.uk/Vacancies.aspx>

Applications should consist of a letter of application and a full CV.

For informal enquiries, please contact our Resourcing Specialists,  
Sam Francis [samantha.francis@surrey.ac.uk](mailto:samantha.francis@surrey.ac.uk)  
or Will Postlethwaite [w.postlethwaite@surrey.ac.uk](mailto:w.postlethwaite@surrey.ac.uk)

The University of Surrey is committed to providing an inclusive environment that offers equal opportunities for all. We place great value on diversity and are seeking to increase the diversity in our community. Therefore, we particularly encourage applications from under-represented groups, such as women, people from Black, Asian and minority ethnic groups and people with disabilities.

The closing date for applications is midday GMT  
on **Monday 14 March 2022**.

First-round interviews will be virtual, and will be held week commencing **25 April 2022**. Second-round interviews will be face-to-face, and will be held week commencing **9 May 2022**.



# THE UNIVERSITY

## OF SURREY

THE UNIVERSITY OF SURREY IS A GLOBAL COMMUNITY OF IDEAS AND PEOPLE, DEDICATED TO LIFE-CHANGING EDUCATION AND RESEARCH. WITH A BEAUTIFUL AND VIBRANT CAMPUS, WE PROVIDE EXCEPTIONAL TEACHING AND PRACTICAL LEARNING TO INSPIRE AND EMPOWER OUR STUDENTS FOR PERSONAL AND PROFESSIONAL SUCCESS.

The University was granted its Royal Charter and established as a University in 1966. Although the University was founded as a science and engineering focused institution, its educational, research and other activities now cover a broad range of disciplines, which are organised within three faculties:

- [Faculty of Arts and Social Sciences](#)
- [Faculty of Engineering and Physical Sciences](#)
- [Faculty of Health and Medical Sciences](#)

In addition to its core academic activities the University owns and manages the Surrey Research Park. The Park is home to a number of technology, science, health and engineering companies, many of which are spinouts from the University or benefit from close links with the University's academic activities. Student and outreach sport are delivered by the University's wholly owned subsidiary company Surrey Sports Park Limited, acting as agent for the University.

Our vision is to be a leading global university, renowned for the outstanding quality and impact of our graduates and research, together making great contributions to society. We have already made significant progress towards this goal, as demonstrated by our metrics. As a Top 20 university nationally and Top 250 globally, we generate nearly £50m of research income annually and were amongst the Top 30 in the last Research Excellence Framework (REF). We are Top 25 nationally for overall student satisfaction and are financially sustainable, with a healthy 3.5% underlying surplus.

As we launch our refreshed strategy to 2024, we do so in the context of rapidly changing HE and geopolitical environments, which provide us with great opportunities. We are seeing increased demand for HE, increased government willingness to invest in research and innovation, and increased economic internationalisation. New pedagogical approaches and technologies allow us to be more flexible, responsive and student-centric in our delivery of teaching and learning, whilst some of the biggest and most complex global problems – from climate change to pandemic recovery – provide avenues for high-impact research.

To capitalise on these opportunities, we are focusing on three key activities: student experience and outcomes, research intensity, and creating the conditions for success. For example, through the use of innovative education, digitally enabled learning, and learning analytics, we are giving our students an outstanding experience and a head-start in the jobs market. In research, we are creating pan-University, interdisciplinary research institutes to harness our collective knowledge, scale our innovation and impact, and increase the synergies between research and teaching. Underpinning these two vital areas is an improved environment and culture, which increases the capacity for academic endeavour, improves the support for research and innovation, and creates an inclusive culture built on collaboration and trust. Surrey is a values-led institution, with a focus on inclusion, inspiration, innovation and integrity.

Our new **Corporate Strategy to 2024** can be viewed [here](#).





## FACULTY OF ARTS AND SOCIAL SCIENCES

THE FACULTY OF ARTS AND SOCIAL SCIENCES (FASS) BRINGS TOGETHER SCHOLARS AND STUDENTS FROM ACROSS AN EXTRAORDINARY RANGE OF ACADEMIC DISCIPLINES IN A LEARNING COMMUNITY THAT IS DEDICATED TO THE DISCOVERY AND ENRICHMENT OF THE ARTS, HUMANITIES AND SOCIAL SCIENCES. THE FACULTY IS A COMMUNITY OF ARTISTS, ENTREPRENEURS, SCHOLARS AND PRACTITIONERS WORKING ON THE PLEASURES AND CHALLENGES OF CURRENT TIMES.

The Faculty provides internationally recognised undergraduate and postgraduate degrees and, each year, welcomes more than 7,000 bright, dedicated students onto its degree programmes. It delivers an exceptional student experience and quality teaching, as demonstrated in its ongoing success in national league tables (ranking in the top 10 for five subject areas in the Complete University Guide 2021).

The Faculty has a vibrant and diverse research community, and academics and researchers work with a wide range of external organisations – from government bodies to international businesses. While each discipline has distinct methodological approaches, there is a shared passion for studying ideas and practices relating to all aspects of human life and experiences. Research aims to contribute

to the theoretical advancement in the state of knowledge in the arts, humanities and social sciences, while achieving real-world effects by focusing on current global societal challenges and the cultural and socio-economic aspects at the core of large-scale human problems.

The Faculty is leading research in fields such as morphology, the digital economy, sustainable tourism, translation, and social simulation. Recent research projects have focused on the legal, social and ethical implications of AI technologies such as driverless cars; the development of spatial audio and psychoacoustic engineering in creative digital media; the effect of digital innovation on the arts, literature and education; and exploring what it means to work and live sustainably.



THE FACULTY IS MADE UP OF NINE SCHOOLS AND DEPARTMENTS AND IS ALSO HOME TO THE UNIVERSITY'S OVERSEAS CAMPUS IN DALIAN, CHINA – THE SURREY INTERNATIONAL INSTITUTE, WHICH OFFERS DUAL DEGREE PROGRAMMES WITH THE DONGBEI UNIVERSITY OF FINANCE AND ECONOMICS.

**Surrey Business School (SBS)** delivers high-quality and relevant teaching and research that will have a positive and lasting impact in business and society. It specialises in the study of digital advances, leadership, organisational behaviours and sustainable enterprise, and offers both full-time and part-time MBAs. SBS proactively leverages its business connections to ensure that its research is relevant and supports economic growth and innovation.

The **School of Hospitality and Tourism Management** is ranked 1st in the UK and 3rd in the world for hospitality and tourism management in the Academic Ranking of World Universities 2021. It offers stimulating, industry-relevant programmes in hospitality, tourism and events management. Its research activities are grouped into three groups: sustainability and wellbeing, competitiveness, and digital transformation.

The **School of Law** works on fundamental problems in law, justice and society across public, private and international law as well as law's application to healthcare, criminal justice, security, environment and many other areas. The School provides students with a strong legal education and the guidance to apply their legal understanding in a practical context, and produces research that will make a difference in the real world.

The **School of Economics** has a strong international reputation for research in macroeconomics, microeconomic theory, and other areas. This research excellence is embedded within the School's successful teaching programmes. Many academics within the School are economic advisers to world-renowned organisations.

The **School of Literature and Languages** combines the academic disciplines of English literature, creative writing, modern languages, linguistics, intercultural communications, and translation studies. The School is home to two internationally renowned research centres: The Surrey Morphology Group and the Centre for Translation Studies.

The **Department of Music and Media** is an industry and research-led department, focused on academic inquiry, business engagement and knowledge generation in music and contemporary media. It incorporates research and teaching programmes which include the world-renowned Tonmeister programme in Sound Recording.

The **Department of Sociology** covers the areas of sociology, criminology and media and communications. It is widely recognised for its field-defining and conceptually driven empirical research and its pioneering quantitative and qualitative methods work. It has extensive collaborations and a record of success in securing a diverse portfolio of research income.

The **Department of Politics** is a thriving space for study, research and public engagement with a strong focus on applied politics. Its research is organised around two research centres: the Centre for International Intervention and the Centre for Britain and Europe, which was awarded the prestigious Jean Monnet Centre of Excellence from the European Union for 2020-23.

**Guildford School of Acting** is an internationally renowned conservatoire that delivers world-class performance and technical training, with a vibrant community of performers, performance makers, creative practitioners, and technicians graduating each year. With long-standing ties to the creative industries and some of the best professional training facilities in the UK, the School takes pride in its ethic of care, commitment to the student experience, and pursuit of artistic and educational excellence.





# RESEARCH

## AND INNOVATION

THE UNIVERSITY OF SURREY HAS A PROUD HISTORY OF COLLABORATION. THE CONNECTIONS WE MAKE ACROSS DISCIPLINES AND DEPARTMENTS, AND WITH OTHER INSTITUTIONS AND INDUSTRY, ENABLE US TO ACHIEVE RESEARCH BREAKTHROUGHS THAT MAKE A DIFFERENCE TO SOCIETY.

We live at a time of great change and uncertainty, when challenge and complexity are juxtaposed with opportunity. Many contemporary research challenges require approaches coming from different angles, disciplines, perspectives and cultures.

This kind of diversity of approach is second nature at Surrey. We have a strong focus on interdisciplinarity and a natural predisposition to openness and cooperation. Academics from across the fields of science, engineering, business, social sciences and the humanities regularly work together with exceptional outcomes.

Our research on artificial intelligence, for example, draws on knowledge from electrical and electronic engineering, computer science, business, law and health sciences. This work has led to Surrey being judged world leading in many different aspects of this rapidly developing technological field, with computer vision being just one example.

At Surrey our focus is on exploring global challenges with cross-cutting themes, such as sustainability, urban living and lifelong health. We work with partners in government and industry, nationally and internationally, to bring about innovations which will

benefit society and the economy – from theoretical thinking through to fully commercialised technologies.

There are many examples of this across the University. We host the UK's largest research centre in 5G and 6G – which is developing the communications infrastructure that will underpin the way we communicate, work and live in the future – and are also home to the GCHQ-accredited Surrey Centre for Cyber Security. In 2017, three decades of groundbreaking research on the relationship between nutrition and health won us a coveted Queen's Anniversary Prize, while our newest School of Veterinary Science is already advancing research for the improvement of animal welfare, consistent with a broader 'one-health' agenda.

This research excellence is also at the heart of what we offer at Surrey in terms of teaching, adding real-world relevance and unique content to our undergraduate and masters courses, and enabling our PhD students to benefit from a world-class research environment. We are proud to welcome high calibre young researchers to our community as they begin their academic careers, and even prouder to see them moving.





# EDUCATION



THAT INSPIRES



WE ARE PROUD OF OUR OUTSTANDING TEACHING. OUR THREE FACULTIES DELIVER TO OVER 17,000 STUDENTS FROM ALL OVER THE WORLD, IN SUBJECTS RANGING FROM MUSIC AND MEDIA TO AEROSPACE ENGINEERING AND ALL THE WAY TO VETERINARY MEDICINE.

Education at the University of Surrey is led strategically by our Pro-Vice-Chancellor, Education, Professor Osama Khan, supported and led in each Faculty by the Executive Deans, Associate Deans, Education, and Directors of Learning and Teaching in each School and Department. Our Education and Student Experience Strategies drive our continued enhancement of our pedagogical practices and improvements in the students' experience. Students' voice is integral in reviewing and shaping their educational experience and learning environment. The University and Students' Union (SU) works collaboratively to ensure that students contribute

to key quality assurance and enhancement processes. Our strategies ensure that our courses are embedded with graduate attributes of – Employability – Global and Cultural Capabilities – Digital Capabilities – Sustainability – Resourcefulness and Resilience, distinguishing our graduates in a crowded marketplace.

Across all Faculties, curricula are strongly shaped by staff research expertise, providing opportunities for students to develop their critical, analytic and evaluative skills through active engagement with or participation in research, with two-thirds of our students studying on professionally accredited courses.

# EDUCATION

## THAT INSPIRES

Our Surrey Institute of Education (SloE) drives the pedagogical practices of the University and undertakes and draws on pedagogical research to develop our Learning and Teaching (L&T) policies and practices. Integrated in SloE is Digital Learning which promotes and supports the innovative use of educational technology to enhance the student learning experience. Another team known as Educational Development and Research within the SloE supports curriculum development, enhancement, pedagogic innovation and evaluative research. We are submitting our impactful collective educational and pedagogic research outputs at the next REF. We have an L&T career pathway with SloE supporting staff to obtain Advance HE fellowships, placing the University above sector average for staff with fellowships (c. 50%). SloE has also supported many of our academics to become National Teaching Fellows. Each year the University celebrates distinction in teaching through annual award schemes including the Vice-Chancellor's Teaching Excellence Award, the SU-led annual Academic Staff Member of the Year Award and the Lewis Elton Award for innovative teaching.

Through SloE's excellence we instigated a rapid move to online learning to cope with COVID-19 and developed our plans for Hybrid Education this year, which has so far enabled our students to receive nearly 50% of face-to-face contact time along with support on our virtual learning platform. In the last five years the University has made more than £100m capital investment in developing and updating physical learning spaces to meet the needs of our expanding student population, for example, new buildings on our campus; library upgrade to increase study and educational development spaces (now in excess of 1,700); and installing latest technologies in teaching spaces. Our Library expenditure (85% spent on digital resources) is within the top 30 nationally (SCONUL), ensuring that students benefit from learning resources and learning development that support both teaching and research. We have recently launched a digital bookshelf, through BibliU, to provide all students with their own digital copies of key texts needed in each year's study.

We have recently developed the new MySurrey concept to refresh student experience and support. MySurrey Hives provide access to immediate support and advice on student life-related queries, and also provide somewhere to meet friends for informal study and to socialise; Academic Hives, based in the Faculties, provide support relating to courses and advice on assessment issues; MySurrey Nest is a modern, homely environment for rest and relaxation on the Stag Hill campus; and MySurrey Voice provides a social media style platform to enable open dialogue between academic and support staff and students.

We place a strong emphasis on practice-based learning and employability, leading the *Times and Sunday Times Good University Guide* to name us University of the Year for Graduate Employment for 2022. The most recent HESA return figures rank us 12th nationally with the percentage of leavers in work and/or further study six months after graduation at 96%, with 84% in graduate level employment; and 9th in the UK for graduates in high-skilled jobs.

More detail on our **Education Strategy 2018-22** can be found [here](#). Our **Student Experience Strategy** is [here](#).





# INTERNATIONAL

## ▶▶▶ REACHING OUT ◀◀◀

INTERNATIONALISATION PERMEATES ALL THAT WE DO AT SURREY, CONTRIBUTING SIGNIFICANTLY TO OUR MISSION TO SOLVE GLOBAL CHALLENGES, LEAD RESEARCH AND INNOVATION, AND FUEL GENERATIONS OF STUDENTS WITH A SPIRIT OF CURIOSITY AND A DESIRE TO IMPROVE THE WORLD WE LIVE IN.

We take a strategic lead in ensuring the University's international engagement is strengthened through a network of 390 mutually beneficial partnerships across the world. These give the University a far-reaching and multilateral international outlook, encompassing research, teaching, professional training and student and staff exchange activities.

Our academics can access funding for international research and collaboration opportunities, which comes from a range of sources. These include, inter alia:

- The **Grand Challenges Research Fund (GCRF)**, a £1.5 billion fund announced by the UK Government to support cutting-edge research that addresses the challenges faced by developing countries. This is provided through the **Newton Fund**, which uses science and innovation partnerships to promote the economic development and social welfare of partner countries. It does so by working with 15 UK delivery partners.
- **Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR)**, a new programme set up to support up to 12 innovative partnerships which support systemic change in higher education systems in low-income countries.
- **The UK India and Education Research Initiative (UKIERI)**, which is co-funded by both the Indian and UK Governments.
- **UK Research Councils**, which run a number of schemes to support activities that foster international collaboration.

- The **European Commission**, through the Marie Curie International Research Staff Exchange Scheme, which helps research organisations to set up or strengthen long term cooperation, through a coordinated exchange programme for their staff.

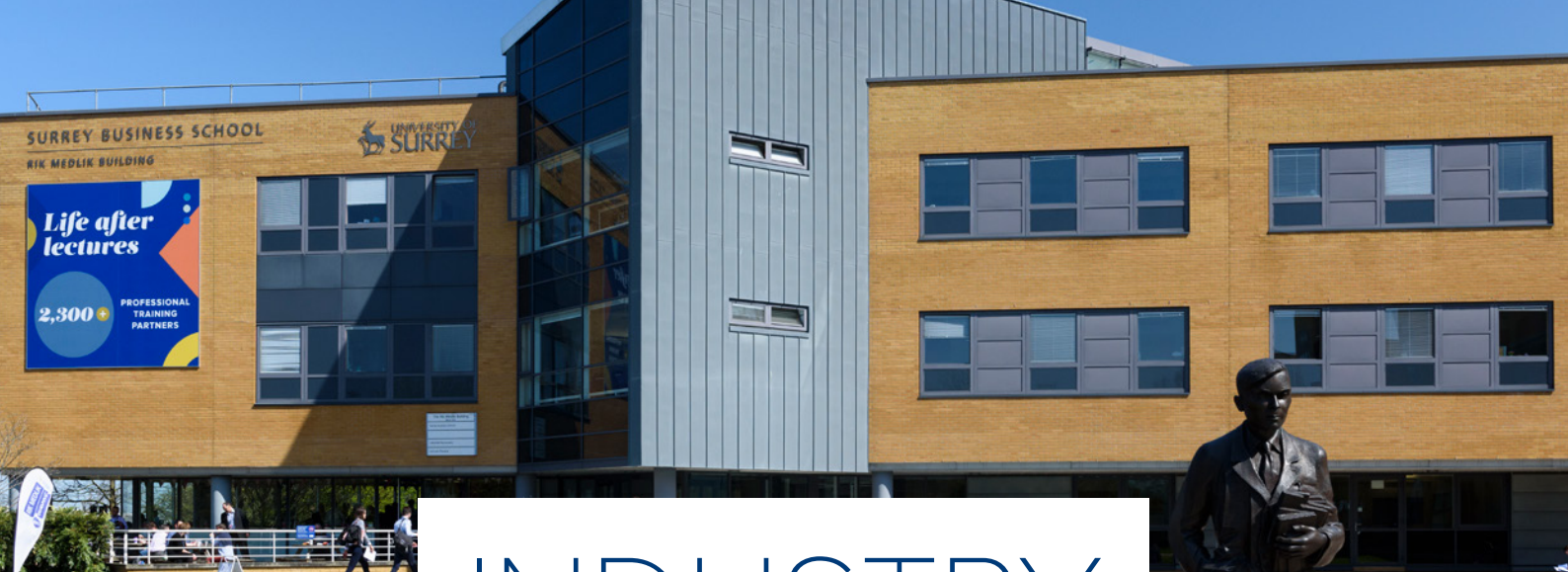
We provide students with unique international experiences and opportunities to develop skills and enhance their employability prospects. We are proud to be one of the most culturally diverse universities in the UK, with more than 140 nationalities playing a role in university life. 33% of students at Surrey are from outside the UK, helping to demonstrate both the diversity of our student body and the international reputation the University enjoys.

Surrey students have the opportunity to study or work abroad in a wide range of countries, and we welcome international students to visit Surrey and join our community here in Guildford. Over 700 Surrey students go abroad during their degree each year, and more than 180 students come to Surrey on exchange each year.

The University has been part of the [Santander Universities Network](#) since 2007, providing funding for international mobility opportunities for students and staff, entrepreneurship activities, internships and Portuguese language programmes.

Our **Global Strategy 2018-22** can be viewed [here](#).





# INDUSTRY



LINKS



THROUGH OUR CONNECTIONS WITH BUSINESSES, WE CONSTANTLY STRIVE TO INCREASE EMPLOYMENT OPPORTUNITIES FOR OUR STUDENTS BY OFFERING PROFESSIONAL TRAINING PLACEMENTS ON MANY COURSES AND INITIATIVES FOR START-UP BUSINESSES AT SURREY RESEARCH PARK.

## Supporting Students into Professional Training

Our Professional Training placements are built on the University's long heritage of sandwich degrees and give students a valuable head-start when looking for graduate jobs. They provide students with the opportunity to develop their professional, academic and personal potential, equipping them to be adaptable, resilient, globally minded, confident, entrepreneurial and digitally savvy in the workplace.

These qualities are widely recognised by employers and a significant proportion of placement students at Surrey are offered graduate-level jobs or go onto postgraduate study.

2019 saw 1,249 students on placement in the UK, Europe and around the world – the highest number for the last five years.

## Surrey Research Park

The award-winning Surrey Research Park is a major centre of excellence in technology, science, health and engineering for all sizes of business from start-ups to multinationals.

As a University of Surrey Enterprise, the Park delivers added value with our outstanding enterprise

ecosystem – from our incubation hub and research and development funding initiatives to recruitment and training support.

All of this within a vibrant community of cluster sectors that collaborate and inspire to make a difference. The Park has been a place of innovation and collaboration between business and the University for more than 35 years.

The Park is self-funding, contributes financially to the University and currently has 170 companies within 31 buildings. Our incubation building, the Surrey Technology Centre, supports young technology-based businesses on low-risk short term licences, and is also home to SETsquared (Surrey), rated the global number one business incubator. The offer to tenants ranges from providing a virtual office and co-working open-plan desks to fully managed buildings or long leaseholds.

Thought leaders throughout academia view research parks as a key University activity because in today's economy, entrepreneurs bring economic value to all. The challenge is to drive the knowledge transfer activity in a way that business understands and can value. The role of the Park at Surrey as part of the Research and Innovation portfolio reflects that priority.





# EQUALITY, DIVERSITY ▶▶ AND INCLUSION ◀◀

AT SURREY, WE ARE VERY PROUD OF THE DIVERSITY WITHIN OUR COMMUNITY AND ARE COMMITTED TO PROVIDING AN INCLUSIVE ENVIRONMENT THAT OFFERS EQUITABLE OPPORTUNITIES FOR ALL.

We strive for Surrey to be a place where everyone feels welcomed, valued and safe. Our vision to be a leading global university relies on our proven ability to attract the best people from the UK and internationally to work and study here; this can only be achieved when we work together to create a truly inclusive culture.

Our [Equality, Diversity and Inclusion \(EDI\) Plan 2020-2025](#) lays out our aims to develop our inclusive and supportive culture, eliminate discrimination, harassment and victimisation, and advance equality of opportunities. Across the University of Surrey, we are working actively towards fulfilling our EDI Plan targets and encourage everyone to engage with and participate in its progress. To achieve culture change,

we are working to embed EDI in all teaching and learning, research and partnerships, as well as supporting our professional services colleagues. This will enable a self-sustaining process that will support EDI in becoming 'second nature' for our community.

We are proud members of the Race Equality Charter and the Athena SWAN Charter for gender equality (holding University and departmental awards). We are also a Stonewall Diversity Champion and a committed Disability Confident employer. Our AccessAble app provides accessibility support to people who need it around our campus and we have thriving staff networks and equality groups that support our work in all our areas of equality (gender, race/ethnicity, LGBTQI+, disability and faith).





IN OUR

# COMMUNITY

WE'VE ALWAYS BEEN VERY PROUD TO PLAY A PART IN THE RICH LIFE OF GUILDFORD AND OUR SURROUNDING AREA, AND WE WORK HARD TO DEVELOP MEANINGFUL AND BENEFICIAL CONNECTIONS WITH OUR LOCAL COMMUNITY.

Since early 2020, our involvement in the local community has changed dramatically. From partnering with local organisations and hosting various celebratory events, through to working with residents to build close, happy relationships in normal times, and as the seriousness of the situation in the UK became evident, we very quickly became an important part of the local and national fight against the COVID-19 pandemic.

Looking back over the last year, we are very proud of our contribution during the pandemic.

During this time, more than 250 of the University's final-year nursing, midwifery and other healthcare students started working in the NHS, alongside many members of staff and fellow students who volunteered in hospitals and student paramedics who took on extra shifts.

Our PhD trainees provided support to patients with neuropsychological problems and also established a helpline to provide mental health support to healthcare practitioners. Staff from our School of Health Sciences trained former NHS staff to prepare them for treating patients with COVID-19, as well as upskilling community-based healthcare professionals to help reduce hospital admissions.

We were also able to play a part in protecting local front-line workers with both the production and donation of PPE. Our Mechanical Engineering Workshop team rapidly transformed their facilities into a visor production line, and combined with the generosity of former students and international partners, we provided more than 120,000 items to the Royal Surrey County Hospital, local GP surgeries, hospices and care homes.

We were pleased to open our clinical skills and simulation wards to NHS workers and local hospital workers were able to take advantage of 100 campus bedrooms to support their shift work at the Royal Surrey County Hospital.

Academics from across all three Faculties have focused on more than 100 COVID-19 research projects since the outbreak, furthering the world's knowledge of the disease to limit its spread, support the diagnosis and treatment of patients and communities, and search for a vaccine.

The fight to beat the pandemic continues today, and the University of Surrey is as committed as ever to continue playing its part in that battle.



# PROUD TO SUPPORT OUR COMMUNITY

in the fight against Covid-19



## OFFICE SPACE FOR SUPPORT WORKERS



**2**

computer labs used as office space for Royal Surrey County Hospital support workers.

## ACCOMMODATION



**150+**

rooms on our campus offered to key workers. Only a 5-minute walk to the Royal Surrey County Hospital.

## TECHNOLOGY SUPPORT



**30**

extra ethernet connections, configured laptops and enabled video conferencing to the Royal Surrey County Hospital.

## PPE DONATED



**120,000+**

PPE donated including surgical masks, gowns, gloves and visors.

## FREE PARKING



**400+**

parking spaces made available to NHS staff.

## SUPPORTING OUR STUDENTS



**£320,000**

raised through our emergency student support appeal.

## TRAINING KEY WORKERS



World-class Simulation Centre training health professionals in 'critical care' and 'hospital avoidance'.

## STUDENTS REGISTER THEIR SUPPORT



**100+**

nursing students signed up to the emergency register and many more health sciences students are volunteering.

## SPECIALIST EQUIPMENT AND RESOURCES



Hospital beds and anaesthetic ventilator machines loaned to Royal Surrey County Hospital.



To find out more, visit: [surrey.ac.uk/coronavirus](https://surrey.ac.uk/coronavirus)



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