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| **Job Title:** | Lecturer / Senior Lecturer in Veterinary Clinical Research (Small animal / Production animal) |

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| **Responsible to:** | Head of Department of Veterinary Clinical Sciences |

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| **Responsible for:** | Research staff employed on programmes and awards directed by the post holder. May have supervisory responsibility for other staff. |

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| Job Summary and Purpose |
| To develop a personal research portfolio in line with the Faculty’s research strategy, to teach at undergraduate and postgraduate level, and to participate in Faculty administration. |

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| Main Responsibilities/Activities |
| **To support the research activities of the Faculty by**:  Developing the research activities of the Faculty by sustaining a personal research plan independently and/or in collaboration with others as part of a larger research team.  Managing and undertaking research activities in accordance with a specific project plan and supervising and guiding the work of staff and research students on own specialist area.  Developing innovative research proposals (as a self-contained item or as part of a broader programme), identifying sources of funding, submitting funding bids, and gaining positive reviews for these. Planning the research to be undertaken.  Publishing original research in appropriate journals or other media, as appropriate.  Attending appropriate conferences for the purpose of disseminating research results or for personal development.  Sustaining and developing professional expertise and maintaining the requirements for registration with the appropriate body (*for academics with clinical links only*).  **To support the teaching objectives of the Faculty by**:  Developing new teaching methods and designing programme units, and taking responsibility for the quality of programme units.  Planning, delivering and critically reviewing a range of teaching and assessment activities including lectures.  Training and supervising of students (including research students), according to own area of subject specialism.  Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations according to own area of subject specialism, and providing appropriate feedback to students.  Taking part in activities such as validating and examining in relation to the University’s associated institutions.  **To undertake pastoral care of students**  Using listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support. Appreciating the needs of individual students and their circumstances. Acting as personal tutor and giving first line support. Referring students as appropriate to services providing further help.  **To engage in scholarship by**:  Continually updating knowledge and understanding in the field or specialism. Extending, transforming and applying knowledge acquired from scholarship to teaching, research and appropriate external activities.  **To contribute to the efficient management and administration of the Faculty by**:  Performing such personal administrative duties throughout the Faculty as are recognised by the University as properly within the remit of the work of academic staff, as allocated by the Head of Faculty. Such duties may include Faculty co-ordinating roles, for example, running the process of admissions, examinations or teaching quality assessment.  Advising, supervising and giving guidance to other staff |

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| **Relationships and Contacts** |
| The post holder will be a member of such Faculty Committees as may be relevant to their administrative duties, for example Faculty Board of Studies and Examination Board. New appointees will be assigned a senior colleague to guide their development and aid their integration into the Faculty and university. Research priorities will be agreed within the strategic framework of the research theme of which they are a member. Teaching and administrative duties will be allocated by the Head of Department, within the context of the teaching programmes agreed by the Faculty Learning and Teaching Committee or similar body. |

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| **Special Requirements** |
| To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism.  The post holder is expected to work outside normal office hours as necessary. |

### All staff are expected to:

* Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
* Help maintain a safe working environment by:
* Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
* Following local codes of safe working practices and the University of Surrey Health and Safety Policy
* Undertake such other duties within the scope of the post as may be requested by your Manager.

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| **Addendum**  This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose. | | |
| **Job Title:** | Lecturer/Senior Lecturer in Veterinary Clinical Research | |
| **Background Information/Relationships**  The principal objective of this role is to initiate and deliver clinical research projects in collaboration with the school’s extensive network of partner practices. Bringing together the expertise of academics within the university and the experience and expertise of clinical partners, you will lead small teams that deliver novel and impactful clinical research in companion animal veterinary care.  You will capitalise on a wide range of funding opportunities for academic-industrial partnerships, you will publish the outcomes of your research in industry-relevant, high impact scientific journals, and you will work to measure the impact of your research. You will champion the use of clinical evidence in veterinary education at undergraduate and postgraduate level. This post is associated with unique opportunities to engage with a broad network of clinical and industrial partners along with academic colleagues from a range of disciplines across the University of Surrey.  The post holder will join the Department of Veterinary Clinical Sciences within the multidisciplinary Faculty of Health and Medical Science. We are dedicated to inspiring and equipping the next generation of veterinarians to engage with the challenges of the 21st Century. Curiosity, charisma, influencing skills and a willingness to work flexibly are essential, alongside excellent interpersonal and teamwork skills. | | |
| **Person Specification**  This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose. | | |
|  | | **Essential/ Desirable** |
| ***Lecturer/Senior Lecturer*** | |  |
| Registered with the Royal College of Veterinary Surgeons (MRCVS/FRCVS) | | E |
| A higher research degree (PhD) or a post-graduate specialist clinical qualification (e.g. RCVS or European Diploma) | | E |
| Evidence of the successful completion and publication of veterinary clinical research (relevant to career stage) | | E |
| Evidence of excellent communication, inter-personal and networking skills | | E |
| Evidence of effective team working and collaboration | | E |
| Evidence of successfully securing research funding (relevant to career stage) | | E |
| Experience of delivering high quality teaching in higher education, preferably within the context of a veterinary school (relevant to career stage) | | E |
| **Key Responsibilities**  This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities. This should be read in conjunction with those contained within the accompanying generic Job Purpose. | | |
| 1. To initiate and deliver companion animal clinical / production animal research projects in collaboration with the school’s clinical partner network. 2. To work with colleagues to secure external sources of funding for clinical research. This may include, but would not be limited to, charitable funding, trusts and foundations, IMR partner practices, industry or UKRI via the KTP programme. 3. To deliver undergraduate teaching within the BVMSci programme. 4. To build the capacity for practice-based research, observational and interventional studies and veterinary health informatics within the School of Veterinary Medicine, building collaborative links to other groups within the School (e.g. vHive) and the Faculty of Health and Medical Sciences (FHMS). 5. To identify, promote and deliver opportunities for collaboration with other institutions and organisations, especially those offering opportunities to access large data sets of companion animal health outcomes. 6. To provide support and supervision for undergraduate research projects. 7. To inspire, support and mentor clinical colleagues to enable them to engage in high-quality veterinary clinical research. 8. To co-ordinate a module in the undergraduate course and undertake associated administrative duties.   **N.B. The above list is not exhaustive**. | | |