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| **Job Title:** | Lecturer/Senior Lecturer in Intensive Animal Health and Production |

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| **Responsible to:** | Head of Department |

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| **Responsible for:** | Research staff employed on programmes and awards directed by the post holder. May have supervisory responsibility for other staff. |

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| Job Summary and Purpose |
| To develop a personal research portfolio in line with the Faculty and departmental strategic plan with focus on the concept of Intensive animal health and production.  To build collaborative links across the Faculty, University and with external partners to enhance research opportunities.  To teach at undergraduate and postgraduate level, and to participate in School administration including module co-ordination. |

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| Main Responsibilities/Activities |
| **To support the research activities of the School and Department by**:  Developing the research activities of the School by sustaining a personal research plan independently and/or in collaboration with others as part of a larger research team.  Managing and undertaking research activities in accordance with a specific project plan, and supervising and guiding the work of staff and research students in your own specialist area.  Developing innovative research proposals (as a self-contained item or as part of a broader programme), identifying sources of funding, submitting funding bids, and gaining positive reviews for these. Planning the research to be undertaken.  Publishing original research in appropriate journals or other media, as appropriate.  Attending appropriate conferences for the purpose of disseminating research results or for personal development.  Sustaining and developing professional expertise and maintaining the requirements for registration with the appropriate body (*for academics with clinical links only*).  Forging collaborative links with researchers in other schools, faculties and University Partners to drive interdisciplinary research and innovation  **To support the teaching objectives of the School by**:  Developing new teaching methods and designing programme units and taking responsibility for the quality of programme units.  Planning, delivering and critically reviewing a range of teaching and assessment activities (including OSCEs), lectures and other small group teaching sessions.  Training and supervising students (including research students) , according to own area of subject specialism.  Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations as required by Head of Department and providing appropriate feedback to students.  Taking part in activities such as validating and examining in relation to the University’s associated institutions.  **To undertake pastoral care of students**  Using listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support. Appreciating the needs of individual students and their circumstances. Acting as personal tutor and giving first line support. Referring students as appropriate to services providing further help.  **To engage in scholarship by**:  Continually updating knowledge and understanding in the field or specialism. Extending, transforming and applying knowledge acquired from scholarship to teaching, research and appropriate external activities.  **To contribute to the efficient management and administration of the School by**:  Performing such personal administrative duties throughout the School as are recognised by the University as properly within the remit of the work of academic staff, as allocated by the Head of Department. Such duties may include School co-ordinating roles, for example, running the process of admissions, academic administration, examinations or teaching quality assessment.  Advising, supervising and giving guidance to other staff |

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| **Person Specification** |
| **The post holder must have:**  An honours degree or an appropriate and equivalent professional qualification in a relevant subject  A doctoral degree  Experience of working as a lecturer, or well-established postdoctoral research experience  Experience of a sustained programme of funded research (Senior Lecturer)  Evidence of administrative and organisational skills  Evidence of current research/scholarship |

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| **Relationships and Contacts** |
| The post holder will be a member of such School Committees as may be relevant to their administrative duties, for example School Board of Studies and Examination Board. New appointees will be assigned a senior colleague to guide their development and aid their integration into the School and University. Research priorities will be agreed within the strategic framework of the research theme of which they are a member and in synergy with other members of the department. Teaching and administrative duties will be allocated by the Head of Department, within the context of the teaching programmes agreed by the School Learning and Teaching Committee or similar body. |
| **Special Requirements** |
| To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism and to be able to travel to attend academic meetings and visit students working on placement in the UK or overseas.  The post holder is expected to work outside normal office hours as necessary. |

### All staff are expected to:

* Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
* Help maintain a safe working environment by:
* Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
* Following local codes of safe working practices and the University of Surrey Health and Safety Policy
* Undertake such other duties within the scope of the post as may be requested by your Manager.

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| **Addendum**  This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Role Profile. | | | | |
| **Job Title:** | | Lecturer/Senior Lecturer in Intensive Animal Health and Production | | |
| **Background Information/Relationships**  The principal objective of this role is to both contribute to the ongoing design and development of the veterinary curriculum for intensive animal health and production, but also to develop and advance research in their discipline at national and international level.  The post holder is expected to develop teaching resources and networks relevant to health and production in intensive animal industries and provide instruction to undergraduate students within these areas.  They should be able to lead a research portfolio that is supported by external funding and evidenced by high quality publications and societal impact, capitalising on the existing networks of research ongoing within the University, and also by developing relationships with our extensive network of clinical and industrial partners.  The University of Surrey is a centre of excellence with considerable recent investment in state-of-the-art equipment. The post holder will join the Department of Veterinary Clinical Sciences within the multidisciplinary Faculty of Health and Medical Science. We are dedicated to inspiring and equipping the next generation of veterinarians to engage with the challenges of the 21st Century. | | | | |
| **Person Specification:** This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Role Profile. | | | | |
|  | | | **Essential (E)/ Desirable (D)** | |
| Lecturer | Snr. Lecturer |
| Registered with the Royal College of Veterinary Surgeons (MRCVS/FRCVS) | | | E | E |
| A higher research degree (PHD) or a post graduate specialise clinical qualification (e.g RCVS or European Diploma) | | | E | E |
| Experience of working with the poultry or pig industry | | | E | E |
| Teaching Qualification and/or teaching experience in HE | | | E | E |
| Experience in developing and maintaining external collaborations with a range of stakeholder groups. | | | E | E |
| Evidence of research funding application and success appropriate to career stage | | | E | E |
| Evidence of high-quality publications in peer reviewed academic journals. | | | E | E |
| Track record of innovative teaching (relevant to career stage) | | | D | E |
| Experience in programme design and academic administration | | | D | E |
| Evidence of impact arising from research | | | D | E |
| **Key Responsibilities**  This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Role Profile. | | | | |
|  | 1. Contribute effectively to the teaching of intensive animal health and production courses within the BVMSci curriculum, and other related teaching activities as required. 2. To co-ordinate a module in the undergraduate course and undertake associated administrative duties. 3. To provide support and supervision for undergraduate research projects. 4. Conduct sustainable independent research to a national and international standard 5. Secure external sources of funding for clinical research in discipline. This may include, but would not be limited to, charitable funding, trusts and foundations, IMR partner practices or UKRI via the KTP programme. 6. Contribute to the strategic development and internal and external reputation of the Department, in particular through engagement with collaborative research, programme development and wider University projects and initiatives.   **N.B. The above list is not exhaustive**. | | | |
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