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| **Addendum** This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Role Profile.  |
| **Job Title:** | Senior Lecturer in Blockchain Business Models  |
| **Background Information/Relationships** **Surrey Business School is a growing business school with around 100 academic staff members, and a highly cohesive and collegial atmosphere. We are growing strongly, both in terms of our size, and in terms of the quality and impact of our work. We are accredited by AACSB (the Association to Advance Collegiate Schools of Business) and by AMBA (the Association of MBAs). Our particular strengths are in digital innovation and technological transformation, international trade and investment, leadership and organizational psychology, sustainability and corporate governance. We are organised around six Departments and four Research Centres that collaborate closely with one another. The post holder will be a member of the Department of Strategy and International Business. Surrey Business School is part of the Faculty of Arts and Social Sciences, one of the three Faculties within the University. Based in Guildford just outside of London, the University of Surrey is an outstanding international University with an enterprising spirit.**  |
| **Person Specification** This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Role Profile. |
|  | **Essential/Desirable** |
| Doctoral Degree in Technology and innovation, Business or related discipline | Essential |
| Willingness to contribute to programme management, support and development | Essential |
| Evidence of a consistent and productive record of high-quality internationally and world leading publications in peer reviewed academic journal | Essential |
| Evidence of fit with the research profile and aims of the Surrey Business School | Essential |
| Experience of teaching modules and training sessions on blockchain business models or related management subjects in HE | Essential |
| Evidence of high level of teaching and presentational skills | Essential |
| Evidence of scholarly knowledge in the relevant field | Essential |
| **Special Requirements**  |  |
| Evidence of successful and consistent research grant activity with recent completion of significant research grants | Desirable |
| Working with blockchain or related industry  | Desirable |
| Experience of organising international conferences and related events | Desirable |
| **Key Responsibilities**This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Role Profile. |
| **1. Conduct sustainable independent research to an internationally excellent standard** **2. Lead the training and education programme for blockchain studies.** **3. Stimulate and facilitate research in the Surrey Business School through collaboration and supervision of research students in blockchain relevant research.****3. Work with companies in this sector, develop an academic-industry eco-system, design and develop workshops, forums.** **4. Contribute to the teaching of blockchain technology enabled business models and strategy.** **5. Recruit and supervise PhD students.** **6. Contribute to the strategic development of the Department, and wider culture of the School through engagement with research strategy, programme development and business school projects and initiatives.** **7. To support the academic culture of the School and Department through taking a key academic leadership role, along with regular attendance/leading (as appropriate) of meetings and related activities – both inside and outside of semester time****N.B. The above list is not exhaustive** |