

Post Details		Last Updated
Faculty/Administrative/Service Department:		
Job Title:	Associate Professor (Teaching Track)	
Job Family & Job Level	Learning and Teaching	
Responsible to:	Head of Department or Faculty	
Responsible for:	Teaching staff in the Department or School. May supervise other staff.	
Job Summary and Purpose		
<p>To lead on learning and teaching activities at undergraduate and postgraduate level including the implementation of educational initiatives and activities within the Faculty and University that enhance programme delivery and the student experience.</p> <p>To lead in Faculty/Department management and administration of learning and teaching to ensure the excellence processes and procedures that are in line with University requirements.</p> <p>To lead on learning innovation and influence Faculty staff in the use of new and innovative learning environments in line with the Faculty/ University's teaching and learning strategy.</p>		
Main Responsibilities and Activities		
<p>Teaching Innovation, Learning Environment, Delivery and Development</p> <p>Provide academic leadership at Department, Faculty level and contribute to working groups and committees at university level in relation to the development and enhancement of teaching, learning and assessment.</p> <p>Lead innovation in curriculum development and design programmes that keep the Department/Faculty at the leading edge of the discipline. Take responsibility for the quality of curriculum development and programme designs.</p> <p>Lead the development of new approaches to course design, learning and teaching and assessment practice within the Department/School/University that may have had impact externally. Provide appropriate protocols for excellent feedback to students. Critically evaluate the impact of the assessment criteria.</p> <p>Deliver innovation that enhances the design and delivery of teaching and learning activities, methods, materials, assessment, and evaluation of impact on student learning, contributing to high quality undergraduate and postgraduate programmes. Lead on the development of successful teaching aids in the form of books, e-learning and the use of new technologies.</p> <p>Lead on the maintaining of quality and standards for the delivery of programmes.</p> <p>Provide a major contribution to postgraduate taught programmes where appropriate attracting students on a continuing basis, and successfully supervising them to completion of studies.</p>		

Critical review of teaching and learning activities as directed by the Dean, e.g. improvement mechanisms following analysis of MEQ data.

Support students' learning and development through widening participation, outreach, induction, personal tutoring, professional training and accessibility to students seeking advice/information.

Normally participates in external examining and/or reviews/validation panels of teaching at other institutions.

Contribute at national and international level to the advancement pedagogical issues related to their subject specialism.

Esteem and Contributions

Produce high quality outputs in teaching and learning journals, professional practice journals, joint or sole authorship of books, text books, and conference proceedings which have influenced the practice of teaching or improved the student experience within the subject area.

Evidence of contribution to conferences, professional meetings and societies and other external activities.

Initiate and maintenance of links between the University and the Community, as well as national groups, organisations and businesses.

Instigate and encouraging innovation and engagement activity including the establishment of strategic links with industrial partners.

Identify opportunities for funding of pedagogic/professional practice research projects, project proposals and consultancy and successfully in generate income.

Where appropriate sustain and develop professional expertise and maintain requirements for registration with professional bodies.

Student pastoral care

Use pastoral care skills to support the sensitive needs issues and circumstances of students. Act as personal tutor and give first line support before referring students on to appropriate services.

Leadership and Administration

Lead on the effective incorporation of engagement and knowledge exchange into teaching and learning activities.

Contribute to the planning, governance and academic management within the School and/or University.

Evidence of influencing national bodies related to the development of learning and teaching.

Undertake and lead on the advice, supervision and guidance to peers and colleagues and direct support for their innovations within pedagogical/professional practice developments.

Person Specification

- Normally expected to possess a doctoral degree (relevant to the interests of the Faculty/Department).
- Hold a University or National Teaching and Learning Award.
- Will hold an HEA Senior Fellowship or equivalent.
- Outstanding qualities and achievements in scholarship, pedagogy or professional practice at a national/ international level which have made a significant contribution to the advancement of their subject.
- High quality pedagogical and/or professional practice publications.
- Evidence of leadership in scholarly or pedagogic activities, including postgraduate supervision.
- Evidence of sustained, innovative and high quality teaching at undergraduate/postgraduate level.
- Evidence of a publication record of internationally recognised textbooks or highly regarded teaching materials.
- Evidence of contributions to conferences, professional meetings and societies at an international level and evidence of achievements in other external activities at an international level.
- Evidence of External Examining.
- Evidence of National Committee membership.

Relationships and Contacts

- Accept invitations to serve on national and international bodies and governmental bodies.
- Take on roles that enable the University to meet its administrative needs.
- Liaise with existing and potential sponsors.
- Teaching and administrative duties are allocated by the Dean of Faculty.

Special Requirements

- The post holder is expected to work outside normal office hours as necessary.
- The post holder will be expected lead and contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

Addendum

This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

Job Title:

Associate Professor in Criminology and Forensic Investigation

Background Information/Relationships

The post-holder will fulfil the role of Programme Director for our new Criminology with Forensic Investigation programme, which starts in September 2023. In addition to leading, managing, and overseeing the preparation and launch of the new programme, the post-holder will also be responsible for the creation, development, and delivery of two new, specialist, forensic-related modules in the first year, and for assisting staff in the creation and delivery of specialist modules in the second and third years as the programme progresses and evolves. The post-holder will also be responsible for managing departmental and faculty resources allocated to the new programme.

Whilst the initial focus of the post-holder will be on the successful launch, delivery, and management of the new programme, they will also be expected to conduct high quality pedagogic research, generate research income, continue to develop a significant portfolio of pedagogic publications and supervise doctoral students. They will also supervise dissertations, supervise professional training year (placement) students, and contribute to the pastoral care of students through personal tutoring.

The post-holder will report to the Head of the Department of Sociology. They will join a lively and collegiate department with a strong emphasis on both teaching and research.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

	Essential/ Desirable
A relevant Doctoral Degree awarded, or appropriate professional experience	E
Ability and willingness to take on a senior administrative role within the Department	E
Experience in developing, managing, and leading undergraduate programmes	E
Expertise in Forensic Criminology and/or Forensic/Crime Scene Investigation	E
Ability and willingness to teach modules in specialist areas	E
Experience of teaching in relevant subjects in Higher Education (e.g. Criminology)	E
Evidence of forging successful working partnerships with external agencies	D
Evidence of a significant portfolio of pedagogic publications in an area complementary to current research strengths within the Department	D

The post holder is expected to work outside normal office hours as necessary (e.g. at Open Days held at weekends).

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Key Responsibilities

This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.

This information sheet should be read in conjunction with the accompanying generic Associate Professor role profile and will be used for shortlisting processes. More specifically the post holder will be expected to:

- Act as Programme Director for our new Criminology with Forensic Investigation degree programme
- Contribute to programme and module design and delivery
- Contribute to teaching at undergraduate and postgraduate levels, in areas of expertise.
- Undertake relevant research
- Be developing a portfolio of publications
- Undertake PhD supervision.
- Undertake student professional training year (placement) visits as required.
- Contribute to academic administration as assigned by the Head of Department.

N.B. The above is not exhaustive.