

Post Details		Last Updated: 01/06/2016
Faculty/Administrative/Service Department:	Faculty of Arts, Business and Social Sciences	
Job Title:	Lecturer (B) (Teaching Track)	
Job Family & Job Level	Research and Teaching	
Responsible to:	Head of Department or Faculty	
Responsible for:	Teaching staff in the Department or School. May supervise other staff.	
Job Summary and Purpose		
<p>To have significant input to teaching at undergraduate and postgraduate level.</p> <p>To make a significant contribution to Faculty/Department management and administration as appropriate.</p>		
Main Responsibilities and Activities		
Teaching delivery and development:		
<p>Develop teaching methods, materials, technologies and learning environments which enhance the students learning opportunities whilst creating an environment for understanding and enthusiasm amongst students.</p> <p>Assist in the development of curricula and lead on programme and course innovations whilst taking responsibility for the quality of programmes developed.</p> <p>Plan, deliver and critically review a range of teaching and learning activities including lectures. Contribute to the development of the Faculty's Teaching and Learning Strategy.</p> <p>Develop and apply innovative and relevant teaching, learning and assessment techniques including peer review and other recognised metrics.</p> <p>Develop appropriate criteria for the assessment of programmes of work, practical sessions, fieldwork and examinations in subject specialism, and provide appropriate protocols for excellent feedback to students.</p> <p>Continually update knowledge and understanding in subject specialism and apply to course of study.</p> <p>Extend transform and apply new knowledge from pedagogic developments to teaching and appropriate external activities as part of an integrated approach to academic practice.</p> <p>Engage in professional and pedagogical research to support subject specialism teaching and learning activities.</p> <p>Conduct individual or collaborative projects related to discipline or pedagogy.</p> <p>Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague.</p>		
Student pastoral care		
<p>Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.</p> <p>Act as personal tutor and give first line support before referring students on to appropriate services.</p>		

Management and Administration

Take on administrative duties such as Examination Officer and Timetabling Officer which contribute to the efficient management and administration of the Faculty/Department.

Be fully involved with students at all levels of support.

Active involvement in academic, professional or clinical networks in the discipline and start to undertake leadership roles in these networks.

Person Specification

Post holders are expected to hold a degree, higher degree or appropriate equivalent professional qualification (with an expectation of holding a higher degree for those teaching at post graduate level).

Post holder to demonstrate:

- Evidence of high level of teaching and presentational skills
- Evidence of administrative/organisational skills
- Evidence of knowledge and understanding of current developments in the relevant discipline or profession.

A Teaching Qualification e.g. Postgraduate Certificate in Learning and Teaching in HE or equivalent is essential.

Relationships and Contacts

Post holder to be a member of Faculty committees relevant to administrative duties, e.g. Faculty Board of Studies and Examination Board.

Teaching and Administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

If it is agreed by the line manager that the post holder will be carrying out research, time will be identified to enable this to take place and appraisal targets will be set accordingly.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment by:

- Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
- Following local codes of safe working practices and the University of Surrey Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Role Profile.

Job Title: Lecturer/Senior Lecturer (Teaching Track)

Background Information/Relationships

This post is a permanent position to cover specific roles and responsibilities within Politics and International Relations in the School of Social Sciences, reporting to Prof. Theofanis Exadaktylos (HoD). The post holder is expected to contribute to undergraduate and postgraduate modules, either as a module leader or as part of a teaching team. They are also expected to participate in academic life through management and administration. Support will be provided as a form of induction by the Director of Studies, and the UG & PGT Programme Directors.

The post holder is expected to contribute in our existing module portfolio particularly in the following areas:

- International relations and international political economy
- Conflict and war, and intervention
- Foreign policy, security and defence
- And seminar teaching at L4 and L5 according to needs

The post holder is expected to complement our existing research themes and have the potential to collaborate with colleagues, particularly in the areas of:

- International relations
- Foreign policy
- Conflict and war
- Development
- International political economy

The post holder will be expected to already have or be close to completion of the PG Certificate in Learning and Teaching in Higher Education, accredited by the Higher Education Academy, leading to Fellow Status, and to work to develop the Senior Fellowship and other pedagogical accreditations.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Role Profile.

	Essential/ Desirable
PhD, completed in Politics, International Relations or related discipline	E
Experience of teaching undergraduate students	E
Experience of teaching postgraduate students	D/E at SL level
Experience in dissertation supervision	E

Specialism in International relations / Foreign policy / Conflict and war / Development / International political economy	D
Experience of University administration	D/E at SL level
Teaching qualification or evidence of attending relevant courses	E
Evidence of hybrid learning & teaching experience	D/ E at SL level
Special Requirements	Essential/ Desirable
<p>Key Responsibilities</p> <p>This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Role Profile.</p>	
<ol style="list-style-type: none"> 1. Contribute to the teaching of existing modules on international relations as specified 2. Contribute to the development of new modules in line with the School of Social Sciences L&T strategy 3. Assist with programme management roles with an intention to lead within a short period of time 4. Engage in mentoring of students 5. Contribute to the academic administration of Politics and International Relations, within the School of Social Sciences 6. Engage in (pedagogical/L&T) scholarship in a relevant subject area <p>N.B. The above list is not exhaustive.</p>	