

Research Role Profile

Job Title:	Research Fellow
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Responsible to:	Principal Investigator
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Responsible for:	There is no direct supervisory responsibility
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Job Summary and Purpose:
To support research activity in accordance with specified research project(s) under the supervision of the principal investigator

Main Responsibilities/Activities
To support a research team by contributing to the planning of research projects and undertaking prescribed research tasks in accordance with specified research project(s), making use of standard research techniques and methods. These may include fieldwork, interviews, laboratory experimentation, computer-based data analysis or library research as directed by the research award holder and will entail co-ordinating own work with that of others to avoid conflict or duplication of effort. Analysing and interpreting results of own research, under the guidance of research award holder or supervisor. Write up results and contribute to the preparation of papers for submission to appropriate journals and conferences, and other outputs as required and/or appropriate. Attend appropriate conferences for the purpose of disseminating research results of personal development. To carry out routine administrative tasks associated with a specified research project, for example risk assessment of research tasks, organisation of project meetings and documentation. This will entail planning own day-to-day research activity within the framework of the agreed programme, dealing with problems that may affect the achievement of research objectives and deadlines and implementing procedures required to ensure accurate and timely formal reporting and financial control. Demonstrating, or occasionally assisting with undergraduate supervision within the post holder's area of expertise and under the direct guidance of a member of the Faculty academic staff.

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Person Specification

The post holder must have:

A BA or BSc or equivalent qualification in Psychology. Completed or near completion of a PhD in psychology or closely related field (if near completion, please contact the project PI). Whilst there is no essential requirement for previous work experience in this area, the post holder will be expected to be able to support research activities by performing experiments and/or undertaking studies and analysing/ interpreting results.

Relationships and Contacts

Direct responsibility to the principal investigator or academic supervisor.

Special Requirements

To be available to participate in fieldwork as required by the specified research project.

All staff are expected to:

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
- Help maintain a safe working environment by:
 - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
 - Following local codes of safe working practices and the University of Surrey Health and Safety Policy
- Undertake such other duties within the scope of the post as may be requested by your Manager.

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ADDENDUM

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Main Responsibilities/Activities

This information sheet should be read in conjunction with the accompanying generic Research Assistant (1b) Role Profile and will be used for shortlisting processes.

The Project

Living with Type 1 Diabetes (T1D) is a balancing act for children and young people (CYP), who must carefully monitor food and activity. This pressure can lead to worries about food, weight, and body image, with 1 in 3 CYP with T1D struggling with disordered eating (T1DE). Yet, most support focuses on managing T1D, leaving little help for building a healthy relationship with food and body. Parents can play a crucial role in preventing T1DE, and that's why we created PRIORITY—a parent-focused programme designed to give parents tools to help their CYP develop healthier eating habits and reduce the risk of T1DE. Our research showed parents were eager to participate, found it easy to access, and valued the practical advice. We have since developed eLearning to support the delivery of PRIORITY by healthcare professionals (HCPs) working in diabetes clinics.

We now want to test whether our eLearning can be implemented in NHS diabetes clinics to support HCPs to deliver PRIORITY to the same standard as our previous study. The successful delivery of the manualised intervention by T1D HCPs would be important for implementation given the shortages of specialist psychologists working within diabetes services. Furthermore, evidence suggests that non-psychologists can be trained to deliver brief, manualised psychological interventions to parents with high fidelity.

The Role and its Responsibilities

You will work with NHS sites to recruit and retain parents and children to the study. You may also contribute to intervention delivery and fidelity assessment by other facilitators. You will also contribute to report writing, presentations, publications. You will be part of a strong team of experts in diabetes, psychology and experimental methods, including those with expertise in research, clinical, and health psychology. You will have access to supervision and mentorship providing an excellent opportunity to be involved in a clinically relevant project and develop your research competency.

You will be responsible to Prof Chrissie Jones in the School of Psychology, University of Surrey. The post will be based in the Department of Psychological Interventions, within the University's School of Psychology, Faculty of Health and Medical Sciences.

You are welcome to contact Prof Chrissie Jones (c.j.jones@surrey.ac.uk) if you would like to have further information or would like to discuss the post.

More specifically the post holder will be expected to:

1. Liaise with NHS sites and clinical research networks in order to identify participants to gain consent and maintain positive relationships with participants and NHS colleagues throughout the project.
2. Comply with ethical procedures and data protection requirements.
3. Administer experimental and standardised measures to collect research data,

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- including intervention fidelity assessments.
4. Score and code data.
 5. Keep detailed logs of activities and decisions
 6. Analyse data under supervision of the PI and research team.
 7. Contribute to report writing, presentations, publications.
 8. To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

Person Specification

In addition to the criteria outlined in the accompanying generic Research Officer (1B) Role Profile, the post holder should have (E = Essential; D = Desirable):

Essential

1. A BSc or equivalent qualification in Psychology or a related subject.
2. A PhD in in psychology or closely related field
3. Experience in conducting pre and post standardised assessments and other psychological measures.
4. The ability to write clearly and concisely with excellent organisation and communication skills.
5. Experience of statistical analysis (e.g. using SPSS or other software)
6. The ability to work independently, as well as proven ability to work collaboratively as part of a multi-disciplinary research team.

Desirable

7. Experience of obtaining NHS ethical and governance approvals
8. Experience of intervention research within the NHS
9. Experience of working with parents
10. Familiarity with using Qualtrics
11. Experience of diabetes disease
12. Experience of clinical and/or health psychology
13. Experience of qualitative analysis

Special Requirements

Whilst this is parenting intervention, eligibility to work with children as they are the service user (an enhanced DBS will be required).

Background Information

The post will be based in the Department of Psychological Sciences, within the University's School of Psychology, Faculty of Health and Medical Sciences.

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