

	La	st Updated:	23/12/201	5		
Faculty/Administrative/Service Department	Faculty of Arts and Social Sciences (FASS)					
Job Title	Faculty Administrator					
Job Family	Professional Services Job Level 2b				2b	
Responsible to	Associate De	Associate Dean (Research)				
Responsible for (Staff)	n/a					
Working closely with the Associ variety of activities in the Facult relating to research, including e initiatives and projects to suppo Dean (Research).	y. The post hc events intende rt staff develop	lder will assist d to commun oment and res	t with Faculty icate and su search grant	v administrati pport researd activity, at the	ve processes and activitie ch development and othe e direction of the Associate	
(5 to 8 maximum)	support for	rocoarch activ	itios related	to the rem	it of the Associate Deal	
1. Provision of administrative (Research).	support ior	research activ			in of the Associate Dear	
2. Provision of administrative s the successful delivery of the				ficient use of	the staff research time and	
3. Provision of administrative s		5		h-related co	nferences and meetings.	
4. Provision of Faculty admini		5			5	
quality mark, impact strateg						
5. Maintenance of FASS/Schoo			-			
6. Maintenance of the Faculty academic staff.	Research staff	portal to sup	port researcl	n processes a	ind information delivery t	
7. Service research related com	nmittees (to in	clude the orga	anisation and	l minute takir	ng of meetings) and ensur	
action points are followed u	p.					
N.B. The above list is not exhau	stive.					
All staff are expected to:						
 Positively support equality of opport Surrey Equal Opportunities Policy. 	ortunity and equi	ty of treatment t	o colleagues ar	nd students in a	ccordance with the University o	
 Work to achieve the aims of our En 	vironmental Polic	y and promote a	wareness to coll	eagues and stud	dents.	
 Follow University/departmental po actions. 	licies and working	practices in ens	uring that no b	preaches of infor	mation security result from the	
	by all relevant U		ons and Policies	relevant to the	role.	
 Lisure they are aware of and ablue 		niversity Regulati				
Undertake such other duties within	-	post as may be re		ur Manager.		
Undertake such other duties withinWork supportively with colleagues,	operating in a co	post as may be re		ur Manager.		
 Undertake such other duties within Work supportively with colleagues, Help maintain a safe working environm 	operating in a co ent by:	post as may be re llegiate manner a	at all times.	-	hanges in duties and technique	
Undertake such other duties withinWork supportively with colleagues,	operating in a co ent by:	post as may be re llegiate manner a	at all times.	-	hanges in duties and technique	
 Undertake such other duties within Work supportively with colleagues, Help maintain a safe working environm Attending training in Health and S demand. Following local codes of safe working 	operating in a co ent by: Gafety requiremen	post as may be re llegiate manner a ts as necessary,	it all times. both on appoir	tment and as c	hanges in duties and technique	
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 Undertake such other duties within Work supportively with colleagues, Help maintain a safe working environm Attending training in Health and S demand. Following local codes of safe working Elements of the Role This section outlines some of the key el an overview of what is expected from the section of the section from the sec	operating in a co ent by: Safety requirement of practices and t ements of the role he post holder in initiated by th re work prioritie	post as may be re llegiate manner a ts as necessary, he University of S e, which allow this the day-to-day o e Associate De es in order to	at all times. both on appoir Surrey Health ar s role to be eval peration of the ean (Research react to chan	ntment and as c and Safety Policy. uated within the role. h). S/he will u ging prioritie	University's structure. It provide se initiative and judgemen s and conflicting demands	



Problem Solving and Decision Making

The post holder will generally work within set guidelines and procedures and will handle routine issues on a day to day basis using their initiative and prior experience to find solutions to non-routine issues. In cases where problems are more complex or there is a conflict of priorities the post holder will be able to refer to their line manager or more senior colleagues.

Continuous Improvement

The post holder will be expected to reflect on current administrative procedures and processes and recommend improvements to their line manager to assist the Faculty in the management of its research activity.

Accountability

The post impacts across both the Faculty and other University Departments including Research and Enterprise Support (RES) in the communication of data and information.

Dimensions of the role

There are no line management or budgetary responsibilities.

Person Specification This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role.

Qualifications and Professional Memberships

Minimum of GCSE Level English and Maths (Grade C or above) or equivalent qualification, plus some relevant work experience				
Or				
A significant amount of experience within a similar role				
Technical Competencies (Experience and Knowledge) This section contains the level of competency required to carry out the role (please refer to the Competency Framework for clarification	Essential/ Desirable	Level 1-3		

where needed and the Job Matching Guidance).	Desilable	1-5
Good operational knowledge of Microsoft Office	E	2
Good operational knowledge of SharePoint or ability to learn	Е	2
Experience of using content management systems or ability to learn	Е	3
Minute taking	E	1
Knowledge of challenges and objectives relating to research in Higher Education	D	n/a
Core Competencies		Level 1-3
Communication		2
Adaptability / Flexibility		2
Customer/Client service and support		2

Planning and Organising

Continuous Improvement

Problem Solving and Decision Making Skills Managing and Developing Performance

Creative and Analytical Thinking

Influencing, Persuasion and Negotiation Skills

Strategic Thinking & Leadership

This Job Purpose reflects the core activities of the post. As the Department/Faculty and the post holder develop, there will inevitably be some changes to the duties for which the post is responsible, and possibly to the emphasis of the post itself. The University expects that the post holder will recognise this and will adopt a flexible approach to work. This could include undertaking relevant training where necessary.

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1

2

n/a

n/a

n/a

n/a

Should significant changes to the Job Purpose become necessary, the post holder will be consulted and the changes reflected in a revised Job Purpose.



Organisational/Departmental Information & Key Relationships

Background Information

The Faculty of Arts and Social Sciences provides internationally recognised undergraduate and postgraduate degrees. Each year the Faculty welcomes more than five thousand bright and dedicated students onto its degree programmes. In FASS, we emphasise the value of research alongside our conservatoire culture of learning by doing. It is proud of the exceptional student experience and quality teaching as demonstrated in its ongoing success in national league tables.

The Faculty is made up of eight Schools and Departments; Arts, Economics, English and Languages, Hospitality and Tourism Management, Law, Politics, Sociology, and Surrey Business School. Within these are a number of research groups and centres, including Surrey Morphology Group, Centre for the Digital Economy and the Centre for International Macroeconomic Studies.

The Faculty of Arts and Social Sciences (FASS) produces top quality research and saw recent successes in the REF 2014, particularly in Economics, Sociology, English and Languages and Hospitality and Tourism Management. All areas of the Faculty continue to drive forward the highest quality research outputs, impact and environment with ambitions to be world renowned across its disciplines.

The Faculty has strong links to business and enterprise; working to emphasise the need for business research and teaching to be aligned with the fast-changing nature of the economy and to build substantive bridges to science and technology interests to help accelerate the commercialisation of innovation.



- S/he will work closely with the Faculty Research Information Officer.
- S/he will also work closely with RES, Marketing and Events, Finance and PGR Programme staff.