

<b>Post Details</b>		<b>Last Updated: 16/05/2014</b>	
<b>Faculty/Administrative/Service Department:</b>	FAHS		
<b>Job Title:</b>	Teaching Fellow A		
<b>Job Family &amp; Job Level</b>	Research and Teaching	4	
<b>Responsible to:</b>	Head of School		
<b>Responsible for:</b>	Not applicable		
<b>Job Summary and Purpose</b> To have significant input to the teaching at undergraduate and postgraduate level.  To participate in appropriate level of Faculty/Department management and administration.  Duties may be carried out with the guidance of a mentor, if required.			
<b>Main Responsibilities and Activities</b>			
<b>Teaching delivery and development:</b>  Assist in developing teaching methods, materials and technologies to enhance the student learning experience.  Assist in curriculum and course innovation and the design of programmes, sharing and contributing to responsibility for the quality of the delivery of these programmes.  Plan, deliver and critically review a range of teaching and assessment activities including lectures and seminars.  Assist in the development of innovative and relevant teaching, learning and assessment techniques.  Act as tutor for industrial/ professional training year students and students in professional practice in subject specialism.  Set and mark programme work, practical sessions, supervisions, fieldwork and examinations in subject specialism and provide timely and appropriate feedback.  Continually update subject knowledge and understanding and apply advances to programme development.  Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague where appropriate.			
<b>Student pastoral care</b>  Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.  Act as personal tutor and give first line support before referring students on to appropriate services.			
<b>Management and administration</b>  Take on specific roles such as Library Representative or Dissertations Tutor which contribute to the efficient management and administration of the Faculty/Department.  Grow personal involvement with academic, professional or clinical networks in the discipline.			
<b>Person Specification</b>			
Post holder must possess an honours degree or appropriate equivalent professional qualification or			

be working towards a higher degree or equivalent higher professional qualification as appropriate. Post holder to demonstrate:

- Evidence of teaching and presentational skills or the potential to acquire these.
- Evidence of administrative/organisational skills or the potential to acquire these.
- Evidence of familiarity with current developments in the relevant discipline or profession.

A Teaching Qualification e.g. Postgraduate Certificate in Learning and Teaching in HE or equivalent is desirable. If such a qualification has not been attained the candidate will be expected to complete the University Graduate Certificate by the end of their first year of employment with the University.

### **Relationships and Contacts**

Participate in Faculty committees relevant to teaching, learning and administrative duties, e.g. Faculty Board of Studies and Examination Board. Teaching and administrative duties will be allocated by the Head of School, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

### **Special Requirements**

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

### **All Staff are expected to:**

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University's Equal Opportunities Policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment:

- Attend required Health and Safety training as part of probation and induction and as duties and techniques change.
- Follow local codes of safe working practices and University Health and Safety Policy

## Addendum

This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Role Profile.

### Job Title:

Teaching Fellow

## Background Information/Relationships

The research and teaching activities of the School of Psychology is focused in three areas: Enhancing Thinking, Health & Well-Being, and Brain & Behaviour. The School teaches undergraduate psychology, several MSc programs, and Applied Psychology to Doctoral Level in three areas; Clinical Psychology, Counselling and Psychotherapeutic Psychology, and Health Psychology. The post holder will contribute principally to the doctoral program in Counselling Psychology through classroom teaching and research supervision.

## Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Role Profile.

	Essential/ Desirable
Have a PhD/PsychD degree in Counselling Psychology	E
Evidence of independent completion of research in Psychology in general and Counselling and Psychotherapeutic Psychology in particular.	E
Evidence of working collegially and collaboratively in small and large teams	E
Registered chartered psychologist with experience in the practice of Counselling and Psychotherapeutic Psychology	E
Previous experience of supervising research in the context of Psychology in general and Counselling and Psychotherapeutic Psychology in particular.	E
Experience of administrative roles related to teaching in Higher Education	E
<b>Special Requirements</b>	
The post holder is expected to work outside normal office hours as necessary.	E

## Key Responsibilities

This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Role Profile.

1. Teach seminars and lectures in Counselling Psychology
2. Mark and supervise doctoral level thesis in Counselling Psychology
3. Provide clinical supervision to Counselling Psychology trainees
4. Contribute to the general administration and recruitment activities of the School's Counselling Psychology programme
5. Contribute to pastoral care of undergraduates and/or postgraduates

**N.B. The above list is not exhaustive.**