

Post Details		Last Updated: 27/07/18	
Faculty/Administrative/Service Department:	Faculty of Health & Medical Sciences (FHMS) School of Health Sciences		
Job Title:	Teaching Fellow A		
Job Family & Job Level	Research and Teaching	4	
Responsible to:	Head of Department or Faculty		
Responsible for:	Not applicable		
Job Summary and Purpose			
<p>To have significant input to the teaching at undergraduate and postgraduate level to cover for staff on maternity leave.</p> <p>To participate in appropriate level of Faculty/Department management and administration.</p> <p>Duties may be carried out with the guidance of a mentor, if required.</p>			
Main Responsibilities and Activities			
Teaching delivery and development:			
<p>Assist in developing teaching methods, materials and technologies to enhance the student learning experience.</p> <p>Plan, deliver and critically review a range of teaching and assessment activities including lectures.</p> <p>Supervise student research projects and dissertations.</p> <p>Act as tutor for industrial/ professional training year students.</p> <p>Set and mark coursework and exams in subject specialism and provide timely and appropriate feedback.</p> <p>Continually update subject knowledge and understanding and apply advances to programme development.</p>			
Student pastoral care			
<p>Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.</p> <p>Act as personal tutor and give first line support before referring students on to appropriate services.</p>			
Management and administration			
<p>Take on specific roles such as dissertation coordination which contribute to the efficient management and administration of the Faculty/Department.</p> <p>Grow personal involvement with academic, professional or clinical networks in the discipline.</p>			
Person Specification			
<p>Post holder must possess an honours degree or appropriate equivalent professional qualification and ideally have a PhD or equivalent qualification. Post holder to demonstrate:</p> <ul style="list-style-type: none"> • Evidence of teaching and presentational skills or the potential to acquire these. • Evidence of administrative/organisational skills or the potential to acquire these. • Evidence of familiarity with current developments in the relevant discipline or profession. 			
Relationships and Contacts			

Participate in Faculty committees relevant to teaching, learning and administrative duties, e.g. Faculty Board of Studies and Examination Board. Teaching and administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

If it is agreed by the line manager that the post holder will be carrying out research, time will be identified to enable this to take place and appraisal targets will be set accordingly.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University's Equal Opportunities Policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment:

- Attend required Health and Safety training as part of probation and induction and as duties and techniques change.
- Follow local codes of safe working practices and University Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

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Background Information/Relationships

Summary of the role:

This post is intended to provide teaching cover for a member of staff going on maternity leave over the period from June 2020 to end-May 2021 at 0.6 FTE. You will be expected to deliver lectures in the broad areas of social and personality psychology, mark coursework and exams, supervise dissertations and assist in the administrative operation of the degree programmes. Ideally the successful candidate will be able to deliver a final year module in Semester 1 of the 2020/21 academic year in one of the following areas: the self and relationships, intergroup relationships or social and moral development. The post holder will be responsible for the Semester 2 second year Personality, Intelligence and Psychopathology module for which lecture materials will be provided.

Responsible for:

Teaching across modules and programmes, contributing to research and curricula content development according to own speciality, ensuring excellent student experience within taught sessions and supporting students in their learning.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

	Essential/ Desirable
Honours degree or appropriate equivalent professional qualification or be working towards a higher degree or equivalent higher professional qualification as appropriate	E
A higher academic qualification (or working towards one), normally a post graduate certificate	D
Experience of teaching at UG and/or PG level	E
Evidence of innovation in learning and teaching	D
Evidence of supervising student research projects	D
Evidence of research interest or expertise relevant to the Social Emotions and Equality in Relations (SEER) Research Group	D

Key Responsibilities

This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.

1. To assist in the delivery of taught courses in social and personality psychology;
2. To contribute to relevant programme boards and management meetings;
3. To extend, transform and apply knowledge gained from scholarship to teaching programme development;
4. To work with module leaders to deliver high quality teaching as measured by the National Student Survey, PTES and module evaluation process;
5. To supervise dissertations
6. To ensure that timetabled sessions are provided according to module expectations;
7. To ensure the programme is relevant and current through contributing own specialist knowledge;
8. To assist in the administration of the final year dissertation programme
9. To undertake placement visits as required